Erasmus Plus for Teachers Programmes in Malta, summer 2026

Dates of the programme:

01 August (Sat.) – 8 August (Sat.) 5-Day Edu. Programmes, (7 days in Malta)
08 August (Sat.) – 15 August (Sat.) 5-Day Edu. Programme, (7 days in Malta)

7 days in Malta

The cost of the programme covers:

- Classes, Workshops, Project Work (**31 hours** = 31 x 45 min)
- Half-board Accommodation at PalazzIn Hotel:
  Breakfast
- Coffee Break with sandwiches and cakes
  Dinner
- Two educational trips to the places of National Heritage and History, Valletta, Rabat, and Mdina, all listed on UNESCO Heritage Sites.
- Entrance fees to museums and places of National Heritage are covered within the programme fee.

Mdina, Malta.

Mdina & Rabat, Ancient Cities. Malta.

Mosta, Malta.

Topics to choose from

the three offered programmes.

01 August (Sat.) – 8 August (Sat.) 5-Day Edu. Programmes, (7 days in Malta)

1. **Language Skills for Academic Success and Intercultural Competence**
2. **Creative English Teaching and Digital Literacy**
3. **Intercultural Communication and Collaborative Learning**
4. **Inclusive Education and Special Educational Needs Support**
5. **Preventing Peer Bullying and Promoting Emotional Well-being**

08 August (Sat.) – 15 August (Sat.) 5-Day Edu. Programme, (7 days in Malta)

1. **Language Skills for Academic Success and Intercultural Competence**
2. **Creative English Teaching and Digital Literacy**
3. **Conflict Resolution and Building Positive Relationships**
4. **Inclusive Education and Special Educational Needs Support**
5. **Preventing Peer Bullying and Promoting Emotional Well-being**

Programmes Description

Language Skills for Academic Success and Intercultural Competence

● Develops advanced language skills for academic reading, writing, listening, and speaking.

● Explores strategies for effective academic communication, including presentations, discussions, and written assignments.

● Enhances awareness of intercultural communication and global classroom dynamics.

● Integrates practical tasks to build accuracy, fluency, and confidence in academic contexts.

● Encourages reflection on cultural perspectives and their impact on language use and learning.

● Provides tools for fostering intercultural understanding and collaboration in multilingual settings.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Demonstrate improved academic language proficiency, using appropriate vocabulary, register, and structure in both spoken and written contexts.

2. Apply effective communication strategies for academic interaction, including active listening, note-taking, summarising, and presenting.

3. Produce coherent and well-structured academic texts suitable for various academic purposes.

4. Exhibit heightened intercultural awareness and sensitivity in diverse educational and professional environments.

5. Adapt language and communication style to different cultural and academic contexts.

6. Reflect critically on their own intercultural experiences to enhance collaboration and mutual understanding in global learning settings.

Creative English Teaching and Digital Literacy

● Explores innovative and creative approaches to teaching English across different learner levels.

● Introduces a range of digital tools and online platforms to enhance language learning and student engagement.

● Demonstrates how technology can support creativity, communication, and collaboration in English language classrooms.

● Provides hands-on practice with digital resources for lesson design, materials creation, and assessment.

● Encourages creative use of multimedia and interactive tasks to develop learners' language skills.

● Promotes digital literacy and critical awareness in both teachers and students.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Design and deliver creative English language lessons that integrate digital tools and innovative teaching strategies.

2. Select and apply appropriate technologies to enhance learner motivation, interaction, and language development.

3. Create and adapt digital teaching materials for communicative and skills-based English instruction.

4. Foster learners' creativity, autonomy, and digital competence through engaging classroom activities.

5. Demonstrate confidence in using digital platforms for teaching, collaboration, and assessment.

6. Reflect critically on their own teaching practices to balance creativity, technology, and pedagogy effectively.

Intercultural Communication and Collaborative Learning

● Explores the principles of intercultural communication and their relevance to modern, diverse classrooms.

● Examines how cultural perspectives influence communication styles, learning preferences, and classroom interaction.

● Introduces strategies for fostering collaboration and inclusivity among learners from varied linguistic and cultural backgrounds.

● Provides practical tools for managing group dynamics, teamwork, and intercultural dialogue.

● Encourages reflective practice on personal cultural awareness and communication approaches.

● Integrates collaborative learning methodologies, including project-based and cooperative learning techniques.

● Highlights the role of empathy, respect, and global citizenship in effective educational collaboration.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Demonstrate a deeper understanding of intercultural communication concepts and their impact on teaching and learning.

2. Apply strategies to facilitate effective collaboration in multicultural and multilingual classroom settings.

3. Recognise and adapt to different cultural communication styles to enhance mutual understanding and cooperation.

4. Design collaborative learning activities that promote inclusivity, respect, and shared responsibility among learners.

5. Foster an open, empathetic, and globally aware classroom culture that supports positive intercultural engagement.

6. Reflect critically on personal and professional communication practices to strengthen intercultural competence and teamwork skills.

Inclusive Education and Special Educational Needs Support

● Introduces the principles and policies of inclusive education in diverse educational contexts.

● Explores strategies for supporting learners with special educational needs (SEN) across different subjects and age groups.

● Examines differentiated teaching methods and classroom adaptations to accommodate varied learning abilities.

● Provides practical tools and resources for planning and implementing inclusive lessons.

● Highlights collaborative approaches involving teachers, support staff, families, and the wider educational community.

● Encourages reflection on personal teaching practice to foster a more inclusive and supportive learning environment.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Demonstrate understanding of inclusive education principles and their relevance to diverse classrooms.

2. Identify learners' individual needs and apply appropriate strategies to support those with SEN.

3. Plan and implement differentiated lessons that ensure equitable access to learning for all students.

4. Utilise practical tools and resources to enhance learning experiences for learners with diverse needs.

5. Collaborate effectively with colleagues, support staff, and families to create a cohesive support system for all learners.

6. Reflect critically on teaching practice to improve inclusivity and responsiveness to learner diversity.

7. Promote a positive, accessible, and supportive learning environment that values all students' contributions and potential.

Preventing Peer Bullying and Promoting Emotional Well-being

● Explores the causes, dynamics, and impact of peer bullying in school environments.

● Introduces strategies for promoting emotional well-being and resilience among learners.

● Provides practical intervention techniques and preventative measures to address bullying incidents.

● Examines positive classroom management approaches that foster safety, inclusion, and respect.

● Highlights the role of teachers, peers, and families in creating supportive learning communities.

● Encourages reflective practice and the development of personal skills for promoting empathy and conflict resolution.

● Integrates case studies, role-playing, and interactive workshops for hands-on learning and skill development.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Recognise the signs and effects of peer bullying and understand its impact on learners' well-being and academic success.

2. Apply strategies to prevent and respond to bullying incidents in classroom and school settings.

3. Foster a positive, safe, and emotionally supportive learning environment for all students.

4. Promote learners' emotional resilience, empathy, and social skills through targeted activities and interventions.

5. Engage effectively with colleagues, parents, and the wider school community to support anti-bullying initiatives.

6. Reflect critically on personal teaching practices to enhance emotional support and inclusion for students.

7. Integrate evidence-based approaches for well-being and peer support into everyday classroom routines.

Conflict Resolution and Building Positive Relationships

● Theories and principles of conflict resolution in educational and social settings.

● EU policies and frameworks promoting social inclusion, respect, and peaceful communication.

● Types and causes of conflict among students, teachers, and within school communities.

● Communication skills and mediation techniques for managing and resolving conflicts constructively.

● Social and emotional learning (SEL) approaches to foster empathy, cooperation, and positive interactions.

● Restorative practices for repairing relationships and rebuilding trust within school communities.

● Reflective and collaborative strategies for sustaining harmonious and respectful learning environments.

Learning Outcomes

By the end of the programme, participants will be able to:

1. Gain a solid understanding of conflict dynamics and their impact on learning and relationships.
2. Recognise how EU policies and educational frameworks support conflict prevention and social harmony.
3. Identify sources and patterns of conflict in educational settings and respond proactively.
4. Apply effective communication, negotiation, and mediation skills to resolve conflicts constructively.
5. Foster empathy, emotional intelligence, and positive relationships among students and staff.
6. Implement restorative approaches to build trust and accountability within school communities.
7. Reflect on personal communication styles and enhance professional practice to promote peaceful, inclusive environments.