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## Program Hybrid Learning / Learning from a distance

Leeuwarden 2020

28-06-2020 until 03-07-2020

When / What?	Morning	Afternoon	Evening
<b>Sunday 23 August</b>		Arrival	19.00 Dinner together with host organization
<b>Monday 24 August</b>	10.00 Explanation about the Dutch education system	12.30 Lunch	13.30 - 16.00 Start of the 3,5 day hybrid learning course from SeeGenius <a href="https://www.seegenius.nl">https://www.seegenius.nl</a>
<b>Tuesday 25 August</b>	10.00 City tour	12.30 Lunch	13.30 - 16.00 Hybrid Learning course SeeGenius



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<b>Wednesday 26 August</b>	10.00	12.30	13.30
	Hybrid Learning course SeeGenius	Lunch	Guest speaker L. Jansma from ROC Friese Poort. Education- and quality coordinator  Lecture about how they shaped education in these times and the renewed role of internship companies
<b>Thursday 27 August</b>	10.00	12.30	13.30-16.00
	Creation of action plan of newly acquired tools in own learning environment.	Lunch	Course ending hybrid learning course  17.00  BBQ on the citybeach
<b>Friday 28 August</b>	10.00	12.30	13.30
	Evaluation and next steps	Lunch	Departure



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## Introduction to course content

### **SeeGenius - Fons van der Berg - Apple Professional Learning Specialist**

#### *Next Generation Learning*

Designing approaches to remote teaching and learning

The global COVID19 crisis has impacted education throughout the EU profoundly and has instantly confronted schools with a broad range of challenges.

Defaulting back to some sort pre-covid normal is most likely not an option and it is expected most EU countries will have to develop blended, hybrid models of teaching and learning or potentially even reinvent essential parts of their education systems. With remote learning as a new piece of the pedagogy It makes sense to leverage the possibilities technology in a smart, practical yet flexible ways that go well beyond what have used it for until today.

Many countries have instigated initiatives to use technology as a catalyst for innovations. These could be large countrywide initiatives like the German Digitalpakt Schule but also projects supported by regional or local municipalities that align with the EU's Digital Education Action Plan. But technology is only just a part of the solution.

This leads us to the essential question: How might we design approaches to blended teaching and learning that allow schools and teachers to deal | attractive | digital components

In 4 sessions we will explore aspects of and approaches to blended teaching and learning in post-COVID schools. Using Design Thinking techniques and experience from schools visits participants will collaboratively develop a tailor made framework for 'technology enhanced blended learning' in their schools.



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## **ROC Friese Poort - Lisa Jansma - Education- and quality coordinator**

### *Creating a COVID19 proof educational concept Implementation of hybrid learning in vocational education*

The current world situation has given us challenges in the educational sector, but also opportunities. At ROC Friese Poort technological improvements and hybrid learning were concepts that were on the agenda, but application in the educational system was still far away. Due to COVID19 this process has sped up enormously, leading to the creation of our COVID19 proof educational concept. This concept is based on less physical contact moments in the school and a bigger role for the internship companies.

Things that will be discussed in the lecture:

- Increase of hybrid learning
- Role of learning coach
- Importance of relation, autonomy and competence
- Maneuverability of the teacher